



12.45 – 1.45	Lunch — Poster Presentations				
	12.45 – 1.15				
	<ul style="list-style-type: none"> <li>• Jasmin Roberts &amp; Lorna Berry, Sing &amp; Grow, “Sing &amp; Grow off to School: Music Therapy supporting families to have successful transition to school”</li> <li>• Louisa Ellum, Headspace, “Enabling the work of flexible learning programs through collaboration, partnerships and networks”</li> <li>• Lyn Arvanitakis, Knox City Council, “Flexible support for student engagement”</li> <li>• Paul Karbon &amp; Rosemary Daubney, Doonside Technology High School, “Berry Street Education Model in Action”</li> <li>• Sarah Ralston &amp; Kellie Stemp, Reboot, “Transformative: giving young people the tools and confidence to move forward in life”</li> </ul>				
	1.15 – 1.45				
	<ul style="list-style-type: none"> <li>• Suzanne Jabbour &amp; Maree Radford, “Learning Engage Connect – Young Parents Program”</li> <li>• Tegan Bayliss, St Brigids Catholic College, “Self Compassion”</li> <li>• William Carter &amp; Susan Maury, Good Shepherd, “RISE – Intervening early to support students to remain connected to education”</li> <li>• Lorna Genoud, Mick Orton &amp; Jane Blackburn, Life Without Barriers, “Supporting the improvement of educational outcomes of children &amp; young people in out-of-home care”</li> </ul>				
1.50 – 3.10	Parallel Session 3				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<p>Substance Use: A Question &amp; Answer Session</p> <p>Dave Wells, Melbourne City Mission / Hester Hornbrook Academy; Katie East, Gold Coast University Hospital; and Andrew Bruun, YSAS</p>	<p>Responding to adverse behaviour: strategies for school staff</p> <p>Jennifer Colechin, Berry Street Childhood Institute</p>	<p>Showing not telling: drama therapy to build interpersonal skills and awareness</p> <p>Amanda Musicka-Williams, Port Phillip Specialist School</p>	<p>The future of education: why schools must change has been successful</p> <p>Paul Browning, St Paul’s School</p>	<p>Waterhole Ceremony</p>
3.15 – 3.55	Parallel Session 4				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	<p>Recharge: finding calm in (occasional) chaos</p> <p>Sarah Ralston, Rebooting Life; and Amy Campbell, Geraldton FLC</p>	<p>Doing High School Differently — integrated, experiential and personalised learning</p> <p>Alicia Kent-Rooney &amp; Kalindi Brennan, Silkwood Independent School</p>	<p>Restorative Justice — where the rubber hits the road</p> <p>Martin Wiseman, St James College</p>	<p>DBAD — Developing better approaches to disengagement</p> <p>Carmel Hobbs, La Trobe University; and Dane Paulsen, Save the Children</p>	<p>Yarning Circle</p>
3.55 - 4.25	Afternoon Tea				
4.30 - 5.15	<p>Keynote Presentation</p> <p>Russell Bishop PhD, Emeritus Professor of Maori Education, University of Waikato, New Zealand</p> <p>“The End of Failure”</p>				
5.15 – 5.30	<p>Book Launch</p> <p>“Gauging the Value of Education for Disenfranchised Youth”, a book edited by Sue McGinty, Kimberley Wilson, Joseph Thomas &amp; Brian Lewthwaite</p>				
5.30 – 8.4h					

## Day 2: Friday 29 June 2018

8.00 – 9.00	Registrations Open, tea & coffee available				
9.00 - 9.50	Keynote Presentation Tom Brunzell, Senior Advisor Education, Berry Street Childhood Institute “Revisoning the FLO Classroom: beyond strong relationships — the next steps for FLO success”				
9.50 – 10.30	Keynote Presentation Youth Delegates “Student Perspectives: A re ection on the conference themes”				
10.30 – 11.00	Morning Tea				
11.05 – 11.45	Parallel Session 5				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	How technology is used to support social and emotional learning Rebecca Stewart, Holyoake	Consistency in messiness: lessons learnt from 10 years of establishing Flexi’s Jeff Thomas, University of Tasmania	Beyond the Black Fences Kerry Wilcock & Erin Nichols, Illawarra Family Referral Service	ROSA@Work: re-engaging students via the world of work Donna Loughran & Shweta Sharma, Doonside Technology High School	Yarning Circle
11.50 – 12.30	Parallel Session 6				
ROOM	Pipeline 1	Pipeline 2	Maui	Sunset Room	Sunset Lounge
	Supporting the engagement and learning of children with FASD: a trauma-informed practice approach Jane Blackburn & Jessica Hume, Life Without Barriers	Complex: just a part of the story Dave Wells & James Inabinet, Melbourne City Mission/ Hester Hornbrook Academy	Get ready for the new work order Alex Snow, Foundation for Young Australians; and Brendan O’Connell, BGKLEN	Revolutionising Curricular Implementation: student-controlled learning pathways Kate Campbell, Victoria University	Yarning Circle
12.30 – 1.30	Lunch — Poster Presentations 12.30 – 1.00 <ul style="list-style-type: none"> <li>• Suzanne Jabbour &amp; Maree Radford, “Learning Engage Connect – Young Parents Program”</li> <li>• Tegan Bayliss, St Brigids Catholic College, “Self Compassion”</li> <li>• William Carter &amp; Susan Maury, Good Shepherd, “RISE – Intervening early to support students to remain connected to education”</li> <li>• Lorna Genoud, Mick Orton &amp; Jane Blackburn, Life Without Barriers, “Supporting the improvement of educational outcomes of children &amp; young people in out-of-home care”</li> </ul> 1.00 – 1.30 <ul style="list-style-type: none"> <li>• Jasmin Roberts &amp; Lorna Berry, Sing &amp; Grow, “Sing &amp; Grow off to School: Music Therapy supporting families to have successful transition to school”</li> <li>• Louisa Ellum, Headspace, “Enabling the work of exible learning programs through collaboration, partnerships and networks”</li> <li>• Lyn Arvanitakis, Knox City Council, “Flexible support for student engagement”</li> <li>• Paul Karbon &amp; Rosemary Daubney, Doonside Technology High School, “Berry Street Education Model in Action”</li> <li>• Sarah Ralston &amp; Kellie Stemp, Reboot, “Transformative: giving young people the tools and con dence to move forward in life”</li> </ul>				

